

Role of Teacher in NEP 2020

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Abstract:

The main goal of NEP 2020 is to have an education system which gives fair access to the highest-quality education for all students regardless of social or financial background. This Policy proposes the assessment and re-forming of all aspects of the education structure to create a new system which is related with the aspirational goals of 21st century education based on traditions and values of Indian culture. The ancient and endless Indian knowledge and thoughts has been a guiding principle for this Policy. The aim of education in ancient India was not just to acquire knowledge but also to prepare one to sustain in this world. To achieve this aim, we need highly knowledgeable and experienced teachers. So, NEP has focused on maximizing the ability of teachers to do their jobs efficiently. Teacher task is not to mould the student but to unfold the hidden talent and expertise present inside the student. The National Education Policy offers various options for students to choose between subjects therefore teachers will have to play a key role in proper execution of this flexible and student-centred policy and to help students to decide on what options are to be selected for their enhancements and growth.

Keywords: NEP, Role of Teacher, Teaching Methods

Introduction:

The success of any education policy depends upon the certainty and efforts of its building blocks i.e., teachers and educators. Hence teachers must be pre-emptive in understanding in detail the aims, objectives and the axiom of the NEP and upskill themselves with laborious Incessant Professional Expansion programs, trainings, involvement in seminars, workshops, and conferences at various levels. Implementation of NEP will require dumping the old practices of memorization and repetitive learning and adopting various innovative methods which are beyond textbooks which helps to get maximum outputs from students. The aim of Teacher should not be the syllabus completion only but to achieve learning outcomes. Teachers must recognize the concepts of unified and multiple approaches needed for development of 21st century skills. While implementing the NEP at the ground level, it becomes imperative for the teaching faculty to have strong coordination, commitment co-operation, and the motivation to transform students' life through skill and character building. Teachers are responsible for conning the future of our children which in turn results in building future of our nation. Hence the teacher is kept at the centre of this new fundamental reforms in the education system. This new education policy focuses on re-establishment of teachers at all levels, as the most respected and indispensable members of our society and tries to give everything to empower teachers and help them to do their job as effectively as possible.

Teachers play vital role in the life of every student. Like a potter who gives proper shape to clay, teachers have ability to mould the students and shape up their personality by influencing their thinking and motivating them to achieve their dreams.

Acquiring knowledge becomes difficult for students without the help of a good teacher. A teacher should be a good communicator to deliver as well as to receive. Many times, students cannot build courage to ask questions in the classroom, where a teacher must take a role in bringing the queries of an individual student and help him in his understanding the matter in easy language. A teacher should be a strong communicator with his/ her words. Listening to students well is another important attribute for an ideal teacher. A teacher must have friendly relationship with students so that they are not afraid of asking questions or asserting their problems or flaws. This listening develops confidence in students, which conclusively conclude in successful learning. The capacity of engaging students with responsiveness, interactive and creative lectures is an act of good teaching. Teacher should understand what problems the students are facing in their lives which in turn enhances the student teacher relationship. Comparatively, a teacher must be proficient of creating a gargantuan appetite in students for knowledge that will make them eligible for at least the next 40 years' requirement of the society. Education is a mission, and its success depends on the involvement of all stakeholders. An ideal teacher focuses on teamwork as a he must collaborate with other teachers to gain some ideas of effective teaching, have to attend some seminars, conferences which helps him understand various innovative ways of working to get maximum outcome from students. A multi-disciplinarian teacher becomes a successful teacher. NEP has mandated for universal education which calls for the whole outlook of a teacher for his/her subject without splitting the knowledge into distinct components such as Chemistry, Home-Economics, Geography etc. A teacher may have specialization in a particular subject or area, but he/she must be able to incorporate different subjects and has a thorough outlook to inspire students to think beyond subject. Resources and Requirements of society are changing with time. Teacher should apply various teaching methods as per the time change. For example, after pandemic everything was online, so teacher must work on the teaching method from physical to virtual by utilizing online resources effectively to engage students. An ideal teacher must be open and adaptive to changes and responsive to the changing needs of society with time. A teacher should focus on innovative ways of learning instead of bookish learning, more emphasis should be given on practical learning and live examples as they will last longer in students memory.

Following are some methods that can be used to teach this subject in more interactive way:

1. Use of Technology - Utilizing technology should be an integral means of learning as this provokes the interest of young learners and improve their learning outcome. The teachers can show some short videos and documentaries featuring some practical demo sessions of the events covered in their syllabus on projector.
2. Interactive sessions - To make lecture more interactive give different topic to each student and in next lecture let them explain that topic. This will make the students to study that topic in detailed manner and will give them stage daring.
3. Live visits - Arrange industrial visits of students to some small scale and large-scale businesses, Women Entrepreneurship Establishment centre, Cottage Industry etc which will help them to understand entrepreneurial skills and it will also motivate them to start their own business.
4. Group discussions- Divide students into small groups and give them a topic to discuss. This method will improve their thinking capability and will teach them how to interact with other members of society.

5. Arranging competitions among students – Give a topic to students to create their own project which helps to showcase their creativity.
6. Arrange question and answer session- Once a week arrange a question-and-answer session where students can come up with all their doubts and teacher will give appropriate and satisfactory answers to their doubts.

Conclusion:

This paper gives overview of NEP 2020, and the different roles teacher has to play such as facilitators, having cordial relationships with students, tourist guide for the industrial visits, event organizer etc. Teacher can make use of technology wisely in lessons, inspire students to work with others to exchange knowledge and creating a place for all categories of learners. The traditional epoch where teachers were apprehensive, and students had no access to them is gone. Nowadays teachers must help, advice and have an affable relationship with their students. No method is best to teach any subject so teacher must try different new techniques to make teaching effective and interactive. The aim is giving students opportunity to explore, analyse, participate fully, and learn to the supreme so that after completing their education they can easily find a way of earning for their families.

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